

Project for an editorial of the e-journal

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Like any other human organisation, a research association exists through the achievements of its members. It needs to attract a community and, for that purpose, to offer different ways for communicating about ongoing work. The main occasion is offered by international conferences.

In the case of IARTEM, our international conference occurs every 2 years, alternating with a regional conference. In 2024, the 17th international IARTEM conference was organised in Paris from May 28th to May 31st. More than 120 participants from 30 countries attended, with a very topical theme: *Facing climate and societal change. Concepts for designing, sharing, and using educational resources in traditional and new subjects in compulsory and higher education*. About 30% of participants were PhD students, proving once again the continuing value of IARTEM's work for a new generation.

If conferences are like a blossoming of research communities and a mighty vector of better mutual knowledge between their members, their fruits grow in an ecosystem where scientific journals play a central part along with specialised websites. The IARTEM e-journal has been active for more than a decade despite very limited means. Over the course of its existence it has published around 100 papers, with a very classical system of double-blind review. A majority of them are in English but Spanish and Portuguese are also represented languages.

A significant fraction of the published papers interest themselves in analyses of textbooks, from different points of view such as the kind of cultural values they aim at transmitting. But other points of view have also been published, in particular reflections on the use of diverse educational resources.

The e-journal is unique in its field of interest, open to different kinds of research, and not only to researchers. However, it has had (and still has) to overcome obstacles. One of the most considerable is to finish *bootstrapping* as a recognised journal in a wild world of “publish or perish” that brings credits only to those who publish in accredited journals. The e-journal is already indexed in Google Scholar and in the Web of Science and is recognised by the authorities in charge of evaluating research in France and Norway. A DOAJ application is being prepared. So progress is underway.

In order to move forward, the editorial group is preparing to open new sections, for example reflections and analyses of the situation in different countries, opening the publication process to people who are not professional researchers but whose advice and experience matter. In effect, the research domain of the IARTEM e-journal includes different kinds of actors, including teachers, editors, and decision makers.

It would be too risky to forecast a future. Anyway, a new issue opens. *Qui vivra verra...*