

Introducing the new e-journal issue

The dramatic health situation that has been tormenting us since the winter of 2020 has had an impact on every human activity. In particular, in education, teachers have been obliged to invent new modalities for offering, in an asynchronous way, resources to learners, and organisations have had to diversify their offer of educational resources. Educational authorities have launched operations for promoting a kind of “pedagogical continuity”.

There have thus been many initiatives promoting new modalities of non-formal learning and efforts to measure or understand their consequences, both in terms of learning and how educational systems operate.

Papers and reports have been produced in relatively short times. They offer insights and may fortify our reflection but not all of them qualify as academic research: even if the analysis of resources has not been impacted by the health crisis, the observations of actual practices in classrooms and homes has become more difficult.

Besides, the organization of in-person scientific encounters, traditionally used for disseminating ideas and results, has also become more difficult. This has been an incentive for innovation. Webinars have been regularly organized, reflection is being produced and published. These are not equivalent to what a carefully written paper may bring, but they are a valuable source for reflection and may be a starting point for publicizing research questions and results.

In this current situation, there remains great permeability between innovation, research and practice and this is good news. We are therefore considering the possibility of starting a new section in the journal, entitled *critical reflections*, which would be peer reviewed by a member of the committee and another reviewer. We hope to be able to reach a decision on this possibility soon.

For the moment, we have decided that now is the time to inaugurate a new modality for the e-journal, with an idea that was announced some time ago but which, up to now, could not be implemented: from now on, a paper will be published as soon as it has received a green light from the committee. In this way, each issue would be progressively built up.

This decision happens at a moment that is auspicious for IARTEM, following the two webinars in September 2021 and preparations for its biannual conference in Firenze [Florence], Italy¹ on 6–8 April 2022²

The e-journal therefore looks forward with pleasure to playing its part in the diffusion of analyses of new research questions, and warmly invites contributors to submit contributions.

The editorial committee

1 <https://iartem.org/2021/09/08/open-rendez-vous-webinars-13-and-23-september/#more-1752>

2 <https://iartemconference.iuline.it/april-6-8-2022-florence/>